

# Foundations of Science, Sex and Gender Variation in the Christian Church

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## Series Abstract

Science is used to test the validity of the present day teaching of the Christian Church. A new approach to the formation of self-identity demonstrates that a moral duality must exist whereby gender and sexually variant people who express their true identities in ways which conform to the highest moral standards of society should be highly regarded, while people misusing them are to be condemned for their acts. This denies the validity of the traditional teaching of the Christian Church which condemns without exception every act. The adaptations which Peter, Paul and the early Church made to take the Gospel to the world are examined. It is shown that the need for these was accepted by Jesus. However instead of restoring his radical teaching, the Church used the power it developed to reinforce the authority of its own institutions. This failure creates the current contradictions. These permit sections of the Christian Church to collude with the secular scapegoating of gender and sexually variant people. Great harm is done by medical misdiagnoses that are applied. It is shown that the authority of scripture is enhanced when the moral duality is recognised and the correct boundary is employed. It is demonstrated that the teaching of Jesus conforms to the scientific study. This demands that all people who express their own true identities in lives that fulfil the love of Christ must be accepted in their own right. There is no automatic condemnation of any same-sex act and there is no toleration of abusive sex.

For a summary of the analysis, copy into your browser or click on the link:

<http://www.tqdr.co.uk/documents/223P-SexGenderSummary.pdf>

For the full analysis, copy into your browser or click on the link:

<http://www.tqdr.co.uk/documents/217P-FoundationsSexGender.pdf>

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<sup>1</sup> Personal Biography <http://www.tqdr.co.uk/documents/SusanBiographyPapers.pdf>

<sup>2</sup> Initial issue date: This abstract is available on line at: <http://www.tqdr.co.uk/documents/225P-FoundationsAbstract3.pdf>